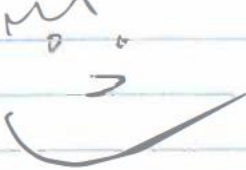


## PART II. INFORMAL EVALUATIONS

In addition to the formal evaluations collected by the university, I also collect informal evaluations from my students, in the form of handwritten notecards. I do this around the halfway point of each course, in the interest of gleaning student feedback while there is still time to address it in the course. Below is a selection of these informal responses from students, spanning my time as an instructor at Syracuse University.

I think you're killing it. Very  
thought provoking/engaging  
instructor and I thoroughly  
enjoy the class. Keep up  
the great work!



h

I have no complaints whatsoever,  
you are a fantastic TA  
and I love coming to this  
discussion class because you  
can lead a great discussion!

thank you!

very interesting class. I like that we  
talk about things that make you  
think outside of the box and very  
differently.  
Good teacher

~~like~~

I like ~~the~~ the way you work through questions with us, not just  
do it for us.

I like that our discussions aren't  
boring, we relate them to real  
life things and are able to bring  
in any info we have about the  
subject. Very engaging

Really enjoy this section. You promote discussion really well and ask questions to prompt our responses and thinking instead of just giving us answers. Nothing bad to say, keep it up!

I love the way you are running this class! You make it super engaging and current which is important to me. Way better than the lecture.

I've had a very stressful first two months of the semester and I really enjoy how this class is set up. The two week policy on the essay helped me during a really hard time and not a lot of professors are willing to do this. You're a great prof

↳ I really enjoy the class activities when discussing with other peers about readings. Enjoy slides as well when discussing topics.

I actually enjoy this class a lot; I think you're a great professor because you...

- have a regard for student mental well-being (i.e. → R+H)
- engage us in interesting discussion + assign readings that are equally informative and entertaining

Energy of prof. is really fun and is passionate about topic which makes me want to learn / come to class.

really enjoying "gender" pieces / more recent readings

slides not boring - colorful  
videos are a nice break / funny