

FORMAL TEACHING EVALUATIONS

Syracuse University collects both qualitative and quantitative data from students for each course. Below I have listed some examples of student responses in courses that I have led as primary instructor. For each of these courses, I was solely responsible for course design and instruction. I am happy to provide the official documents upon request.

QUANTITATIVE DATA

Students are asked to express how strongly they agree with a series of statements, on a numeric scale as indicated. This section includes median and mean scores from a representative sample of these questions, for each of the courses I have taught synchronously and independently.

COURSE: PHILOSOPHY OF FEMINISM (FALL 2019 – IN-PERSON)

TABLE 1. NUMERIC SCALE: 1 (STRONGLY DISAGREE) TO 4 (STRONGLY AGREE)		
Statement	Mean	Median
The instructor treats students with respect.	3.96	4
The instructor’s style of conducting the course held my interest.	3.79	4
Students are able to get an appropriate amount of individual help from the instructor.	3.88	4
The instructor is effective in achieving the academic goals of the course.	3.75	4
I would recommend this instructor to others.	3.88	4

COURSE: HUMAN NATURE (SPRING 2020 – ONLINE FROM MARCH ONWARDS)

TABLE 2. NUMERIC SCALE: 1 (STRONGLY DISAGREE) TO 4 (STRONGLY AGREE)		
Statement	Mean	Median
The instructor treats students with respect.	3.75	4
The instructor’s style of conducting the course held my interest.	3.75	4
Students are able to get an appropriate amount of individual help from the instructor.	3.75	4
The instructor is effective in achieving the academic goals of the course.	3.75	4
I would recommend this instructor to others.	3.75	4

Note: Syracuse University changed the numeric scales for evaluation during summer 2020. Please note updated numeric scales in what follows.

COURSE: PHILOSOPHY OF FEMINISM (FALL 2020 – HYBRID LEARNING)

TABLE 3A. NUMERIC SCALE: 1 (STRONGLY DISAGREE) TO 6 (STRONGLY AGREE)		
Statement	Mean	Median
Student participation and the contribution of ideas, comments, and questions were encouraged.	6	6
I received helpful feedback from the instructor to guide my progress.	5.36	6

TABLE 3B. NUMERIC SCALE: 1 (STRONGLY DISAGREE) TO 4 (STRONGLY AGREE)		
Statement	Mean	Median
The instructor treats students with respect.	4	4
The instructor is effective in achieving the academic goals of the course.	3.73	4
The instructor’s style of conducting the course held my interest.	3.64	4
I would recommend this instructor to others.	3.73	4

COURSE: LOGIC (SPRING 2021 – IN-PERSON, SOCIALLY DISTANCED)

TABLE 4A. NUMERIC SCALE: 1 (STRONGLY DISAGREE) TO 6 (STRONGLY AGREE)		
Statement	Mean	Median
Student participation and the contribution of ideas, comments, and questions were encouraged.	5.75	6
I received helpful feedback from the instructor to guide my progress.	5.5	6

TABLE 4B. NUMERIC SCALE: 1 (STRONGLY DISAGREE) TO 4 (STRONGLY AGREE)		
Statement	Mean	Median
The instructor treats students with respect.	4	4
The instructor is effective in achieving the academic goals of the course.	3.75	4
The instructor’s style of conducting the course held my interest.	3.5	4
I would recommend this instructor to others.	3.75	4

COURSE: PHILOSOPHY OF FEMINISM (FALL 2021 – IN-PERSON, SOCIALLY DISTANCED)

TABLE 4A. NUMERIC SCALE: 1 (STRONGLY DISAGREE) TO 6 (STRONGLY AGREE)		
Statement	Mean	Median
Student participation and the contribution of ideas, comments, and questions were encouraged.	5.94	6
I received helpful feedback from the instructor to guide my progress.	5.47	6

TABLE 4B. NUMERIC SCALE: 1 (STRONGLY DISAGREE) TO 4 (STRONGLY AGREE)		
Statement	Mean	Median
The instructor treats students with respect.	3.88	4
The instructor is effective in achieving the academic goals of the course.	3.71	4
The instructor's style of conducting the course held my interest.	3.82	4
I would recommend this instructor to others.	3.88	4

QUALITATIVE DATA

In this section I have included a representative selection of student comments from courses I have taught independently. These comments are reproduced verbatim, with the exception of the redaction of my previous name and pronouns.

Amount of comments vary per class; in my experience, students in upper-level courses tend to leave more comments. For this reason, I have grouped all of the comments together.

- + Amazing professor, great course content, great teaching skills.
- + The instructor is both funny and good at teaching. I really enjoy attending to their class.
- + The most valuable aspect of this course for me was becoming more aware to what feminism is and how it affects everyone not just women. I also feel [Rowan] was a great teacher and was extremely passionate about [their] work which made me want to come to class and more eager to learn. [Rowan] really wants you to do well and succeed in [their] course and would give you all the extra help and guidance one needed whether it was to better understand an assignment or simply course material.
- + The flexibility this professor showed their students regarding deadlines communicated to me that they genuinely cared that we were turning in our best work and emphasizing course content over grading. This really gave me a positive learning experience and allowed me to focus on the material rather than worrying about grades.
- + The group activities and discussions that Professor Bell included in the curriculum were incredibly valuable to me b/c it gave context to what we were learning and gave everyone in our class the chance to participate.
- + The professor was always available for help outside the classroom.
- + The presentations really helped me understand the complex readings in a way I could then explain to others.
- + Professor Bell was great. They kept the class interesting with group activities and made lectures fun by getting the entire class involved.
- + I like that [Rowan] gave us readings that may have had conflicting view points so that we had to think critically for ourselves. I also liked that our papers all work sequentially to build skills that eventually lead to our final paper which was more of philosophical paper of our own.
- + This course challenged me to think about things that are not usually challenged by women in society.
- + Expectations were clearly expressed and class time promoted participation exceptionally well.
- + I loved when we had group discussions, had people come to speak to us, and when we went over powerpoints in class. I feel as though all of these helped facilitate my learning experience.
- + Professor Bell was passionate about open class discussions in class, so I was able to learn how to think critically through several "lenses," as each student contributed their own ideas and perspectives in relation to our assigned readings.

- + I found the "The Erasure of Black Women" to be one of the best readings for me. Being a white woman, I hadn't thought about how different a Black woman's struggles were to mine. I knew that the differences were there, I just hadn't put in the effort to understand them better. This reading helped me the most in opening my eyes to how important intersectionality is and why it's so relevant in today's world, in the case of Black women, as well as other intersecting oppressions.
- + Learning to think about real world problems in a philosophical sense gave me a new perspective on certain issues I face in my everyday life.
- + I enjoyed active class discussion because it challenged me to think about the course material from multiple different perspectives. I also enjoyed the debate and panel discussions. Furthermore, the class also incorporated lectures and I learn well from that style of teaching as well. So the class has multiple levels of teaching which is helpful for every kind of student.
- + Rowan is very interested in the course subject and knows a lot about it, they also strongly encourage student participation which keeps students engaged, though they also understood that we may not always be fully engaged and that understanding definitely built a good professor/student relationship.
- + The class discussions were fun and interesting but genuinely helped me better understand the content and gave me a variety of perspectives to look at the topic from. Also the reading analysis quizzes are very helpful and I think also effective because they kept me on my toes and allowed me to prepare questions before coming into class. Also the slides for the readings are very informative and have helped me a lot.
- + [Rowan] is such an understanding, kind, and woke person. From the beginning of the semester, they were transparent and real about issues going on on campus and off. They are enlightening and I looked forward to go to class.
- + I wish the class had been longer so we had more time to discuss the materials.